Sharing Learning and Appreciating Difference

Introduction
Seven European partners came together to work on the unique and topical subject of mobility in health care. Nurse mobility creates challenges for patients, nurses, and service providers. Much experiential knowledge has been gained by nurse professionals who have mobilised. Through identifying best practice in relation to mobility TRaNSforM partners developed a practice based framework for future use. This framework can be used by nurses to self-assess personal development and opportunities for learning intercultural competence.

Project partners
- An Roinn Altranais, Staidéar Sláinte agus Míchumais Coláiste San Aingeal
- School of Nursing, Midwifery and Physiotherapy, Faculty of Medicine and Health Sciences, University of Nottingham, U.K.
- Hogeschool Care, Faculty of Health Care, University College Chant, Belgium.
- Fachhochschule Bielefeld, Fachbereich Wirtschaft und Gesundheit, Bielefeld, Germany.
- Escola Superior de Enfermagem do Porto, Portugal.
- Dokuz Eylül University, Izmir Turkey.
- Mikkelin ammattikorkeakoulu, Mikkeli University of Applied Sciences, Finland.

Training Requirements and Nursing Skills for Mobility

Aim
Develop a set of key skills and competences for nurses to enable them to deal effectively with the social and cultural issues of an increasingly diverse workforce and client base.

Methodology
Appreciative Inquiry

4-D Cycle:
- Discovering – best practice in facilitating mobility
- Dreaming – creating a vision of the international nurse
- Designing – a skills framework and supporting materials
- Delivering – details of the framework

Cooperrider and Srivastva (1987)

©TRaNSforM Irish Partners McManus, McSharry, Winter s O’Donnell and Healy (2012). Department of Nursing Studies, Health Sciences and Disability Studies. Contact em-