

# Sharing Learning and Appreciating Difference In a Nursing European Project

## Introduction

Seven European partners came together to work on the unique and topical subject of mobility in health care.

Nurse mobility creates challenges for patients, nurses, and service providers. Much experiential knowledge has been gained by nurse professionals who have mobilised. Through identifying best practice in relation to mobility TRaNSforM partners developed a practice based framework for future use. This framework can be used by nurses to self-assess personal development and opportunities for learning intercultural competence.

## Project Partners:

School of Nursing, Midwifery and Physiotherapy, Faculty of Medicine and Health Sciences, University of Nottingham, **U.K.**  
 Faculty of Health Care, University College Ghent, **Belgium.**  
 Department of Nursing Studies, Health Science and Disability Studies, St. Angela's College, College of NUI Galway, Sligo, **Ireland.**  
 FH Bielefeld, University of Applied Sciences, Faculty of Economics and Health, Department of Nursing and Health, Bielefeld, **Germany.**  
 Escola Superior de Enfermagem do Porto, **Portugal.**  
 School of Nursing, Department of Obstetric and Gynecology Dokuz Eylul University, Izmir **Turkey.**

## Training Requirements and Nursing Skills for Mobility

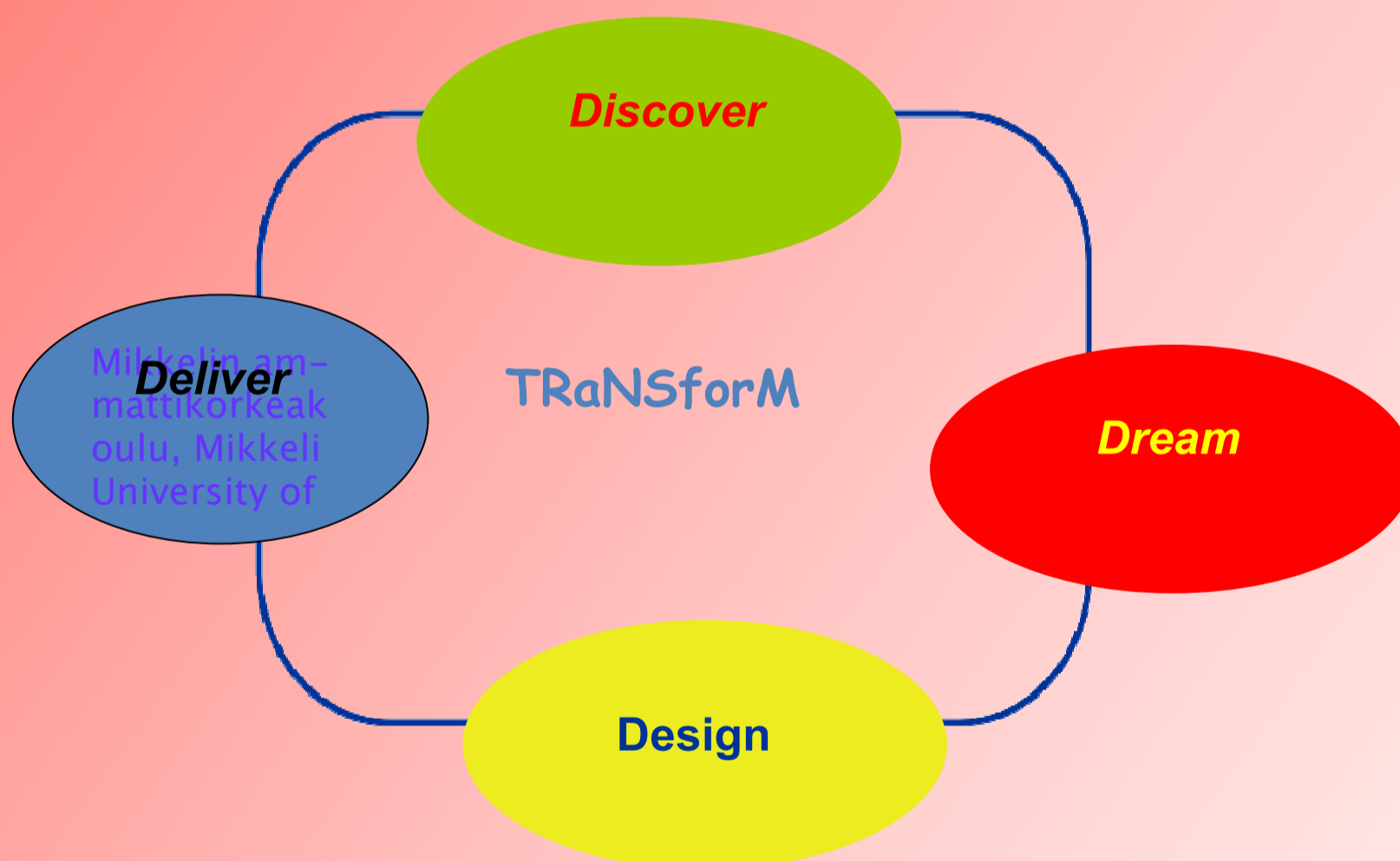


FIGURE 1

*Appreciative Inquiry was selected as the methodology for the project. (FIGURE 1). Appreciative Inquiry was first developed in the USA by Cooperrider and Srivastva (1987).*

## Aim of the TRaNSforM Project

Develop a set of key skills and competences for nurses to enable them to deal effectively with the social and cultural issues of an increasingly diverse workforce and client base.