

RCN Education Forum Conference and Exhibition

23<sup>rd</sup> – 24<sup>th</sup> February 2011 The Majestic Hotel, Harrogate.

### **Personal information**

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### **Abstract submission**

Title of Paper: TRaNSforM project (poster)

Type of Presentation: Concurrent

Aim of Paper: Dissemination of information

Abstract:

This seven European country project brings together nurse educators from seven European countries:- Belgium, Finland, Germany, Republic of Ireland, Portugal, Turkey and the United Kingdom. The projects aim is to develop a universal framework to facilitate workforce development and mobility across European borders.

The TRaNSforM project is supported by the European Commission fund for lifelong learning. The mobility funding stream of the Leonardo Da Vinci partnership project helps members travel across Europe with the overall aim to share nursing expertise and enhance European cohesion. Nurses need to be able to showcase their mobility in order to compete confidently within the international labour market. Initiative to develop this project was borne out of a genuine concern for nurses being able to access increasingly open working environments.

Contributors to the project development are looking at ways of identifying common ground amongst nursing professionals in order to identify best practice for mobility. Lively discussions ensure that each participant has a say in how their country defines mobile competence. Work groups debate

and decide together what skills aid mobility, how mobility impacts on transferability of skills and how multi cultural nursing impacts on patient care. This would enable exploration of the concept and impact of international mobility in the nursing workplace and may also offer opportunities for international mobility for some nurses.

The presentation will include back ground information about the project and the method of collecting data through appreciative enquiry. It is hoped that from the presentation conference delegates will gain an insight into negotiation and discussion (in many different languages) showcasing how this joint European project team are working together to develop a skills framework to enable mobility and professional development.

Three intended learning outcomes:

To identify competences for nurses' mobility in order to propose a practical framework

To identify needs for education, training and the development of skills for nursing practice for internationalization/mobility as part of an EU labor market in health care

To understand the perception's of nurses undertaking work based learning regarding internationalization/mobility in their practice

Recommended Reading Titles

Cooperrider, D. L. and Kaplin Whitne, D. (2004) **Appreciative inquiry: a positive revolution in change** San Fransisco: Berrett-Koehler Publishers Ltd

Cooperrider, D. L., Whitney, D., Stavros, J. M. and Fry, R. (2008) **Appreciative Inquiry Handbook: For Leaders of Change** San Fransisco: Berrett-Koehler Publishers Ltd

European intercultural workplace project (2004-2007) Dublin City University  
<http://www.dcu.ie/eiw/about.shtml>

Professional biography of presenter

Mary Yvette Brown is a University Teacher at the University Of Nottingham Faculty Of Nursing, Nottingham, England. As a children's nurse she spent many years working in clinical practice within Nottingham Children's Hospital specialising in Paediatric Oncology. She is currently Chair of the Acute Paediatric Practice Learning Team (PLT, Supporting mentors and student nurses in practice environments) within Nottingham Children's Hospital she is also Deputy Chair for children's services PLT at Kings Mill Hospital, Mansfield Nottinghamshire.

Her research interests are supporting students during practice placements and children and parents experiences of communication during medical interventions. Enthusiasm for this project is borne out of practice experience of the growing internationalisation of professional nurses, student nurses, patients and families within today's health care systems.

First time presenter: Yes.